SPANISH 2 - PRESENTATIONAL SPEAKING RUBRIC

Assessment: Objective(s):		Intermediate Low (4)	Novice High (3)	Novice Mid (2)	COMMENTS:
LANGUAGE CONTROL	WORD CHOICE	Variety of word choice and evidence of circumlocution. May use false cognates.	• Emerging variety of word choice and circumlocution. Uses false cognates.	• Formulaic use of words and phrases. Minimal interference of native language.	
	STRUCTURES	Emerging evidence of structures that match intended message. Verbs are conjugated with control. Emerging awareness of register.	• Emerging evidence of structures that match intended message. Verbs are conjugated with control.	• Uses memorized structures. Most verbs are conjugated with some control.	
COMMUNICATION STRATEGIES		**Meets Expectations (consistent)**		**Working towards meeting expectations** (inconsistent or non-existent)	
	ORGANIZATION	• Content is organized. • Includes transitions. • Includes introduction & conclusion (when appropriate to task)		• Content is organized inconsistently or inadequately. • Inadequate use of transitions. • Weak or lacking introduction & conclusion (when appropriate to task)	
	TOPIC DEVELOPMENT	• Effective treatment of topic including some supporting details and mostly effective examples. • Information presented is relevant to intended audience.		• Inadequate treatment of topic with few or no supporting details and examples. • Information presented did not take audience into account.	
	PRESENTATIONAL SKILLS	• Maintains audience engagement with effective use of visuals, eye contact, with loud, clear voice.		Low engagement, lacking visuals (when needed), hard to hear/understand	

Listen to your presentation and answer the questions.

1. STRENGTH - What did you do well?

2. WEAKNESS - What do you need to work on?

3. ACTION - What will you do to improve?

SPANISH 2 – Sem. 2 – PRESENTATIONAL SPEAKING RUBRIC

Proficiency Level		Novice High (By the end of 2nd semester) The level at which you are able to participate and maintain communication in an unrehearsed, spontaneous conversation with one or more people.
LANGUAGE CONTROL	WORD CHOICE	**The type of vocabulary that you are using to communicate your ideas.** Are the words relevant to the context of the task? Are you using a variety of words and phrases?
	STRUCTURES	**The grammatical structures that are used to support your communication.** Is the tense that you are using appropriate to the situation/task? Are you using a variety of structures?
COMMUNICATION STRATEGIES	ORGANIZATION	**Logical flow, events are in order, starts with big idea** Includes transitions. Beginning and ending are present.
	TOPIC DEVELOPMENT	**Elaboration of ideas** Connection piece, details, examples, makes a personal connection
	PRESENTATIONAL SKILLS	**Creates impact to engage audience and give life to the presentation.** Eye contact, loud clear voice, supporting visuals (varies depending on task)