

Spanish 2 - INTERPERSONAL SPEAKING RUBRIC (SEMESTER 1)

Assessment: Objective(s):		Performance Descriptors	NOVICE HIGH 4	NOVICE MID 3	NOVICE LOW 2
COMMUNICATION STRATEGIES	INTERACTION (2-WAY)	ACTIVE AND EQUAL PARTICIPATION (LISTENING AND RESPONDING APPROPRIATELY), KEEPS CONVERSATION GOING BY TAKING RISKS.	Evidence of more original questions and responses and less formulaic language.	Begins to create original questions and responses in addition to some formulaic language.	Includes formulaic questions and responses. Disconnect may be present.
	ELABORATION (1-SIDED)	DETAILS, CONNECTED IDEAS, PERSONAL CONNECTION	Responds by listing, naming and identifying. Uses simple conjunctions (and, but, because, etc.).	Responds by listing, naming and identifying.	Responds with one word.
	WORD CHOICE	RELEVANCE, ACCURACY AND VARIETY OF VOCABULARY	Emerging variety of word choice and circumlocution. Uses false cognates.	Formulaic use of words and phrases. Minimal interference of native language.	Formulaic use of words. Interference of native language
	STRUCTURES	RELEVANCE, ACCURACY AND VARIETY OF GRAMMATICAL STRUCTURES	Emerging evidence of structures that match intended message. Verbs are conjugated with control.	Uses memorized structures. Most verbs are conjugated with some control.	Uses memorized structures. Verbs are conjugated with minimal control.
LANGUAGE CONTROL	DELIVERY	*Applies to all levels Pronunciation and fluency	Pronunciation and hesitation may impede comprehension.	Pronunciation and hesitation impede comprehension.	Pronunciation and hesitation impede comprehension.

COMMENTS:

PRACTICA

mi nombre

mi compañera

① strengths - This is what I do well:

② weaknesses - This is what I need to work on:

③ strategies - This is what I will do to improve:

DIA Z

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COMMENTS:

DIA DE LA PRUEBA mi nombre _____

mi compañero/a _____

① Strengths - This is what I do well:

② Weaknesses - This is what I need to work on:

③ Strategies - This is what I will do to improve: