

Answer in English or Spanish. Use the context of your Spanish 2-3acc experience this year as you respond.
Thank you for your thoughtful ideas!

PRESENTATIONAL WRITING REFLECTION

Read your u1 and u6 presentational writing assessments. When you compare the two assessments, what do you notice? Think about the following questions and answer below.

- What surprises you?
- How have you shown growth in your writing this year? Consider text type, impact, comprehensibility, and language control.
- Any other reactions/observations?

You may represent your observations in written or visual form -- or both!

INTERPERSONAL SPEAKING REFLECTION

Listen to your u1 and u6 interpersonal speaking assessments.

Your u1 interpersonal speaking assessment should be in your Google shared folder - interpersonal speaking. If you don't see it, check your ipad (date Sep. 11). If neither of these options are available, use the oldest interpersonal speaking assessment you can find (Google shared folder, ipad, flipgrid). Your u6 interpersonal speaking is on flipgrid.



Interpersonal Communication



u1 Interpersonal Speaking Assessment

When you compare the two assessments, what do you notice? Think about the following questions and answer below.

- What surprises you?
- How have you shown growth in your speaking this year? Consider language function, text type, communication strategies, comprehensibility, and language control.
- Any other reactions/observations?

You may represent your observations in written or visual form -- or both!

REFLECTION

- a. What is one goal you have for next year and why? (If you are not continuing in Spanish, you can write about any learning goal you may have.)
- b. Give an example of how you overcame an obstacle or exceeded your expectations.
- c. Comment on your effort to speak Spanish in class this year. How have you improved? Do you feel more comfortable speaking - e.g. with classmates and with the teacher? What has helped you stay in the target language during class? What else might help you speak 100% in Spanish in class?
- d. If you could do over some aspect of class this year, what would that be?
- e. When you started out in August, is this where you imagined you would be in your learning by the end of the year? Explain.

SURVEY

a. What was your favorite activity this year? Why?

b. What type of activities helped you learn the most? Why?

c. If you could change one thing about class, what would that be? Explain.

d. Any other comments/suggestions?

VISUAL

Create a visual representation of your journey in Spanish this semester.

Ideas to consider:

A challenge you overcame.

Something you're especially proud of.

Something about this year you'd like to remember.

How you made a difference in class.

The impact of this year on your future.

One thing you're especially proud of.

Something nice that a classmate did for you -- and vice versa.

How you improved most this year.

What you're excited for next year.

EBR PORTFOLIO CHECKLIST

Please make sure you have the following documents completed and ready for your EBR end of the year conference:

- ☐ white progress packet
- ☐ blue progress tracker
- ☐ this reflection/survey packet

¡Gracias! ¡Ha sido un placer!