

# Progress Recording Tool\*



Evidence Based Reporting  
Spanish APslc

Name: \_\_\_\_\_

**Presentational Communication Targets** *Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.*

1A - I can create an original spoken message. (Presentational Speaking)

- 4 - I can **independently** create a spoken message using above-level language.
- 3 - I can **independently** create a spoken message using level appropriate language.
- 2 - I can **independently** create a spoken message using level and non-level appropriate language.
- 1 - I can **independently** create a spoken message using non-level appropriate language.

1B - I can create an original written message. (Presentational Writing)

- 4 - I can **independently** create a written message using above-level language.
- 3 - I can **independently** create a written message using level appropriate language.
- 2 - I can **independently** create a written message using level and non-level appropriate language.
- 1 - I can **independently** create a written message using non-level appropriate language.

**Interpersonal Communication Targets** *Learners interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions.*

2A - I can engage in conversation. (Interpersonal Speaking)

- 4 - I can **independently** maintain a conversation using above-level language.
- 3 - I can **independently** maintain a conversation using level appropriate language.
- 2 - I can **independently** maintain a conversation using level and non-level appropriate language.
- 1 - I can **independently** maintain a conversation using non-level appropriate language.

2B - I can engage in written interpersonal communication. (Interpersonal Writing)

- 4 - I can **independently** maintain a written interpersonal communication using above-level language.
- 3 - I can **independently** maintain a written interpersonal communication using level appropriate language.
- 2 - I can **independently** maintain a written interpersonal communication using level and non-level appropriate language.
- 1 - I can **independently** maintain a written interpersonal communication using non-level appropriate language.

**Interpretive Skills Targets** *Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.*

3A - I can interpret an audio/visual source. (Listening/Viewing)

- 4 - I can accurately demonstrate literal and interpretive comprehension of an audio or visual source with insightful details/reasoning.
- 3 - I can adequately demonstrate literal and interpretive comprehension of an audio or visual source.
- 2 - I can demonstrate basic comprehension of an audio or visual source.
- 1 - I can demonstrate minimal comprehension of an audio or visual source.

3B - I can interpret a written passage. (Reading)

- 4 - I can accurately demonstrate literal and interpretive comprehension of a text with insightful details/reasoning.
- 3 - I can adequately demonstrate literal and interpretive comprehension of a text.
- 2 - I can demonstrate basic comprehension of a text.
- 1 - I can demonstrate minimal comprehension of a text.

3C - I can choose the most appropriate answer when presented with choices while interpreting an authentic source. (Listening/Viewing/Reading Multiple Choice)

- 4 - I can accurately use evidence to choose the most appropriate option when given many choices and limited to no context while interpreting an authentic source.
- 3 - I can accurately use evidence to choose the most appropriate option when given limited choice and limited context while interpreting an authentic source.
- 2 - I can accurately use evidence to choose the most appropriate option when given choice and substantial context while interpreting an authentic source.
- 1 - I can accurately use evidence to choose the most appropriate option when given guided choice and heavy context while interpreting an authentic source.

**Presentational Communication Targets - LT1A Presentational Speaking - sem1**

<b>LT 1A</b> I can create an original spoken message	<b>score:</b> presentational speaking	<b>Reflection:</b> Patterns of errors, observations, how can I improve? Did I show growth from last time? Did I seek remediation? Did I reperform?
<b>unidad ____</b>	4 3 2 1	WWW - What went well?
		EBI - Even better if?
		Do you notice any patterns of error in grammar? What aspect of grammar do you need to remember?
		Do you notice any patterns of error in vocabulary? What words and expressions do you need to remember?
<b>unidad ____</b>	4 3 2 1	WWW - What went well?
		EBI - Even better if?
		Do you notice any patterns of error in grammar? What aspect of grammar do you need to remember?
		Do you notice any patterns of error in vocabulary? What words and expressions do you need to remember?
		Did you show growth from last time? Why? Why not?
	RP = ____	Reperformance (RP)? What happened?
<b>unidad ____</b>	4 3 2 1	WWW - What went well?
		EBI - Even better if?
		Do you notice any patterns of error in grammar? What aspect of grammar do you need to remember?
		Do you notice any patterns of error in vocabulary? What words and expressions do you need to remember?
		Did you show growth from last time? Why? Why not?

**Presentational Communication Targets - LT1A Presentational Speaking - sem2**

<b>LT 1A</b> I can create an original spoken message	<b>score:</b> presentational speaking	<b>Reflection:</b> Patterns of errors, observations, how can I improve? Did I show growth from last time? Did I seek remediation? Did I reperform?
<b>unidad ____</b>	4 3 2 1	WWW - What went well?
		EBI - Even better if?
		Do you notice any patterns of error in grammar? What aspect of grammar do you need to remember?
		Do you notice any patterns of error in vocabulary? What words and expressions do you need to remember?
<b>unidad ____</b>	4 3 2 1	WWW - What went well?
		EBI - Even better if?
		Do you notice any patterns of error in grammar? What aspect of grammar do you need to remember?
		Do you notice any patterns of error in vocabulary? What words and expressions do you need to remember?
		Did you show growth from last time? Why? Why not?
	RP = ____	Reperformance (RP)? What happened?
<b>unidad ____</b>	4 3 2 1	WWW - What went well?
		EBI - Even better if?
		Do you notice any patterns of error in grammar? What aspect of grammar do you need to remember?
		Do you notice any patterns of error in vocabulary? What words and expressions do you need to remember?
		Did you show growth from last time? Why? Why not?

**Presentational Communication Targets - LT1B Presentational Writing - sem1**

<b>LT 1B</b> I can create an original written message	<b>score:</b> presentational writing	<b>Reflection:</b> Patterns of errors, observations, how can I improve? Did I show growth from last time? Did I seek remediation? Did I reperform?
unidad ____	4 3 2 1     RP = ____	WWW - What went well?
		EBI - Even better if?
		Do you notice any patterns of error in grammar? What aspect of grammar do you need to remember?
		Do you notice any patterns of error in vocabulary? What words and expressions do you need to remember?
		Reperformance (RP)? What happened?
unidad ____	4 3 2 1      RP = ____	WWW - What went well?
		EBI - Even better if?
		Do you notice any patterns of error in grammar? What aspect of grammar do you need to remember?
		Do you notice any patterns of error in vocabulary? What words and expressions do you need to remember?
		Did you show growth from last time? Why? Why not?
		Reperformance (RP)? What happened?
unidad ____	4 3 2 1      RP = ____	WWW - What went well?
		EBI - Even better if?
		Do you notice any patterns of error in grammar? What aspect of grammar do you need to remember?
		Do you notice any patterns of error in vocabulary? What words and expressions do you need to remember?
		Did you show growth from last time? Why? Why not?
		Reperformance (RP)? What happened?

**Presentational Communication Targets - LT1B Presentational Writing - sem2**

<b>LT 1B</b> I can create an original written message	<b>score:</b> presentational writing	<b>Reflection:</b> Patterns of errors, observations, how can I improve? Did I show growth from last time? Did I seek remediation? Did I reperform?
unidad ____	4 3 2 1     RP = ____	WWW - What went well?
		EBI - Even better if?
		Do you notice any patterns of error in grammar? What aspect of grammar do you need to remember?
		Do you notice any patterns of error in vocabulary? What words and expressions do you need to remember?
		Reperformance (RP)? What happened?
unidad ____	4 3 2 1     RP = ____	WWW - What went well?
		EBI - Even better if?
		Do you notice any patterns of error in grammar? What aspect of grammar do you need to remember?
		Do you notice any patterns of error in vocabulary? What words and expressions do you need to remember?
		Did you show growth from last time? Why? Why not?
		Reperformance (RP)? What happened?
unidad ____	4 3 2 1     RP = ____	WWW - What went well?
		EBI - Even better if?
		Do you notice any patterns of error in grammar? What aspect of grammar do you need to remember?
		Do you notice any patterns of error in vocabulary? What words and expressions do you need to remember?
		Did you show growth from last time? Why? Why not?
		Reperformance (RP)? What happened?

**Interpersonal Communication Targets - LT2A Interpersonal Speaking - sem1**

<b>LT 2A</b> I can engage in conversation.	<b>score:</b> interpersonal speaking	<b>Reflection:</b> Patterns of errors, observations, how can I improve? Did I show growth from last time? Did I seek remediation? Did I reperform?
<b>unidad ____</b>	4 3 2 1	WWW - What went well?
		EBI - Even better if?
		Do you notice any patterns of error in grammar? What aspect of grammar do you need to remember?
		Do you notice any patterns of error in vocabulary? What words and expressions do you need to remember?
<b>unidad ____</b>	4 3 2 1	WWW - What went well?
		EBI - Even better if?
		Do you notice any patterns of error in grammar? What aspect of grammar do you need to remember?
		Do you notice any patterns of error in vocabulary? What words and expressions do you need to remember?
		Did you show growth from last time? Why? Why not?
	RP = ____	Reperformance (RP)? What happened?
<b>unidad ____</b>	4 3 2 1	WWW - What went well?
		EBI - Even better if?
		Do you notice any patterns of error in grammar? What aspect of grammar do you need to remember?
		Do you notice any patterns of error in vocabulary? What words and expressions do you need to remember?
		Did you show growth from last time? Why? Why not?

**Interpersonal Communication Targets - LT2A Interpersonal Speaking - sem2**

<b>LT 2A</b> I can engage in conversation.	<b>score:</b> interpersonal speaking	<b>Reflection:</b> Patterns of errors, observations, how can I improve? Did I show growth from last time? Did I seek remediation? Did I reperform?
<b>unidad ____</b>	4 3 2 1	WWW - What went well?
		EBI - Even better if?
		Do you notice any patterns of error in grammar? What aspect of grammar do you need to remember?
		Do you notice any patterns of error in vocabulary? What words and expressions do you need to remember?
<b>unidad ____</b>	4 3 2 1	WWW - What went well?
		EBI - Even better if?
		Do you notice any patterns of error in grammar? What aspect of grammar do you need to remember?
		Do you notice any patterns of error in vocabulary? What words and expressions do you need to remember?
		Did you show growth from last time? Why? Why not?
	RP = ____	Reperformance (RP)? What happened?
<b>unidad ____</b>	4 3 2 1	WWW - What went well?
		EBI - Even better if?
		Do you notice any patterns of error in grammar? What aspect of grammar do you need to remember?
		Do you notice any patterns of error in vocabulary? What words and expressions do you need to remember?
		Did you show growth from last time? Why? Why not?



**Interpersonal Communication Targets - LT2B Interpersonal Writing - sem1**

<p><b>LT 2B</b> I can engage in written interpersonal communication</p>	<p><b>score:</b> interpersonal writing</p>	<p><b>Reflection:</b> Patterns of errors, observations, how can I improve? Did I show growth from last time? Did I seek remediation? Did I reperform?</p>
<p><b>unidad ____</b></p>	<p>4 3 2 1</p>     <p>RP = ____</p>	<p>WWW - What went well?</p>
		<p>EBI - Even better if?</p>
		<p>Do you notice any patterns of error in grammar? What aspect of grammar do you need to remember?</p>
		<p>Do you notice any patterns of error in vocabulary? What words and expressions do you need to remember?</p>
		<p>Reperformance (RP)? What happened?</p>
<p><b>unidad ____</b></p>	<p>4 3 2 1</p>      <p>RP = ____</p>	<p>WWW - What went well?</p>
		<p>EBI - Even better if?</p>
		<p>Do you notice any patterns of error in grammar? What aspect of grammar do you need to remember?</p>
		<p>Do you notice any patterns of error in vocabulary? What words and expressions do you need to remember?</p>
		<p>Did you show growth from last time? Why? Why not?</p>
		<p>Reperformance (RP)? What happened?</p>
<p><b>unidad ____</b></p>	<p>4 3 2 1</p>      <p>RP = ____</p>	<p>WWW - What went well?</p>
		<p>EBI - Even better if?</p>
		<p>Do you notice any patterns of error in grammar? What aspect of grammar do you need to remember?</p>
		<p>Do you notice any patterns of error in vocabulary? What words and expressions do you need to remember?</p>
		<p>Did you show growth from last time? Why? Why not?</p>
		<p>Reperformance (RP)? What happened?</p>

**Interpersonal Communication Targets - LT2B Interpersonal Writing - sem2**

<p><b>LT 2B</b> I can engage in written interpersonal communication</p>	<p><b>score:</b> interpersonal writing</p>	<p><b>Reflection:</b> Patterns of errors, observations, how can I improve? Did I show growth from last time? Did I seek remediation? Did I reperform?</p>
<p><b>unidad ____</b></p>	<p>4 3 2 1</p>     <p>RP = ____</p>	<p>WWW - What went well?</p>
		<p>EBI - Even better if?</p>
		<p>Do you notice any patterns of error in grammar? What aspect of grammar do you need to remember?</p>
		<p>Do you notice any patterns of error in vocabulary? What words and expressions do you need to remember?</p>
		<p>Reperformance (RP)? What happened?</p>
<p><b>unidad ____</b></p>	<p>4 3 2 1</p>      <p>RP = ____</p>	<p>WWW - What went well?</p>
		<p>EBI - Even better if?</p>
		<p>Do you notice any patterns of error in grammar? What aspect of grammar do you need to remember?</p>
		<p>Do you notice any patterns of error in vocabulary? What words and expressions do you need to remember?</p>
		<p>Did you show growth from last time? Why? Why not?</p>
		<p>Reperformance (RP)? What happened?</p>
<p><b>unidad ____</b></p>	<p>4 3 2 1</p>      <p>RP = ____</p>	<p>WWW - What went well?</p>
		<p>EBI - Even better if?</p>
		<p>Do you notice any patterns of error in grammar? What aspect of grammar do you need to remember?</p>
		<p>Do you notice any patterns of error in vocabulary? What words and expressions do you need to remember?</p>
		<p>Did you show growth from last time? Why? Why not?</p>
		<p>Reperformance (RP)? What happened?</p>

**Interpretive Communication Targets - LT3A/LT3C Interpretive listening - sem1**

<b>LT 3A</b> I can interpret an audio/visual source.	<b>score:</b> interpretive listening	<b>Reflection:</b> Patterns of errors, observations, how can I improve? Did I show growth from last time? Did I seek remediation? Did I complete the protocol for additional practice?
<b>unidad ____</b>	4 3 2 1	WWW - What went well?
		EBI - Even better if?
		What new vocabulary did you learn from this selection (Spanish-English)? What key words would have helped you better understand the selection and/or the corresponding questions (Spanish-English)?
<b>unidad ____</b>	4 3 2 1	WWW - What went well?
		EBI - Even better if?
		What new vocabulary did you learn from this selection (Spanish-English)? What key words would have helped you better understand the selection and/or the corresponding questions (Spanish-English)?
		Did you show growth from last time? Why? Why not?
<b>unidad ____</b>	4 3 2 1	WWW - What went well?
		EBI - Even better if?
		What new vocabulary did you learn from this selection (Spanish-English)? What key words would have helped you better understand the selection and/or the corresponding questions (Spanish-English)?
		Did you show growth from last time? Why? Why not?
<b>unidad ____</b>	4 3 2 1	WWW - What went well?
		EBI - Even better if?
		What new vocabulary did you learn from this selection (Spanish-English)? What key words would have helped you better understand the selection and/or the corresponding questions (Spanish-English)?
		Did you show growth from last time? Why? Why not?

**Interpretive Communication Targets - LT3A/LT3C Interpretive listening - sem2**

<b>LT 3A</b> I can interpret an audio/visual source.	<b>score:</b> interpretive listening	<b>Reflection:</b> Patterns of errors, observations, how can I improve? Did I show growth from last time? Did I seek remediation? Did I complete the protocol for additional practice?
<b>unidad ____</b>	4 3 2 1	WWW - What went well?
		EBI - Even better if?
		What new vocabulary did you learn from this selection (Spanish-English)? What key words would have helped you better understand the selection and/or the corresponding questions (Spanish-English)?
<b>unidad ____</b>	4 3 2 1	WWW - What went well?
		EBI - Even better if?
		What new vocabulary did you learn from this selection (Spanish-English)? What key words would have helped you better understand the selection and/or the corresponding questions (Spanish-English)?
		Did you show growth from last time? Why? Why not?
<b>unidad ____</b>	4 3 2 1	WWW - What went well?
		EBI - Even better if?
		What new vocabulary did you learn from this selection (Spanish-English)? What key words would have helped you better understand the selection and/or the corresponding questions (Spanish-English)?
		Did you show growth from last time? Why? Why not?
<b>unidad ____</b>	4 3 2 1	WWW - What went well?
		EBI - Even better if?
		What new vocabulary did you learn from this selection (Spanish-English)? What key words would have helped you better understand the selection and/or the corresponding questions (Spanish-English)?
		Did you show growth from last time? Why? Why not?

**Interpretive Communication Targets - LT3B/LT3C Interpretive reading - sem1**

<p><b>LT 3B</b> I can interpret a written source.</p>	<p><b>score:</b> interpretive reading</p>	<p><b>Reflection:</b> Patterns of errors, observations, how can I improve? Did I show growth from last time? Did I seek remediation? Did I complete the protocol for additional practice?</p>
<p><b>unidad ____</b></p>	<p>4 3 2 1</p>	<p>WWW - What went well?</p>
		<p>EBI - Even better if?</p>
		<p>What new vocabulary did you learn from this selection (Spanish-English)? What key words would have helped you better understand the selection and/or the corresponding questions (Spanish-English)?</p>
<p><b>unidad ____</b></p>	<p>4 3 2 1</p>	<p>WWW - What went well?</p>
		<p>EBI - Even better if?</p>
		<p>What new vocabulary did you learn from this selection (Spanish-English)? What key words would have helped you better understand the selection and/or the corresponding questions (Spanish-English)?</p>
		<p>Did you show growth from last time? Why? Why not?</p>
<p><b>unidad ____</b></p>	<p>4 3 2 1</p>	<p>WWW - What went well?</p>
		<p>EBI - Even better if?</p>
		<p>What new vocabulary did you learn from this selection (Spanish-English)? What key words would have helped you better understand the selection and/or the corresponding questions (Spanish-English)?</p>
		<p>Did you show growth from last time? Why? Why not?</p>
<p><b>unidad ____</b></p>	<p>4 3 2 1</p>	<p>WWW - What went well?</p>
		<p>EBI - Even better if?</p>
		<p>What new vocabulary did you learn from this selection (Spanish-English)? What key words would have helped you better understand the selection and/or the corresponding questions (Spanish-English)?</p>
		<p>Did you show growth from last time? Why? Why not?</p>

**Interpretive Communication Targets - LT3B/LT3C Interpretive reading - sem2**

<p><b>LT 3B</b> I can interpret a written source.</p>	<p><b>score:</b> interpretive reading</p>	<p><b>Reflection:</b> Patterns of errors, observations, how can I improve? Did I show growth from last time? Did I seek remediation? Did I complete the protocol for additional practice?</p>
<p><b>unidad ____</b></p>	<p>4 3 2 1</p>	<p>WWW - What went well?</p>
		<p>EBI - Even better if?</p>
		<p>What new vocabulary did you learn from this selection (Spanish-English)? What key words would have helped you better understand the selection and/or the corresponding questions (Spanish-English)?</p>
<p><b>unidad ____</b></p>	<p>4 3 2 1</p>	<p>WWW - What went well?</p>
		<p>EBI - Even better if?</p>
		<p>What new vocabulary did you learn from this selection (Spanish-English)? What key words would have helped you better understand the selection and/or the corresponding questions (Spanish-English)?</p>
		<p>Did you show growth from last time? Why? Why not?</p>
<p><b>unidad ____</b></p>	<p>4 3 2 1</p>	<p>WWW - What went well?</p>
		<p>EBI - Even better if?</p>
		<p>What new vocabulary did you learn from this selection (Spanish-English)? What key words would have helped you better understand the selection and/or the corresponding questions (Spanish-English)?</p>
		<p>Did you show growth from last time? Why? Why not?</p>
<p><b>unidad ____</b></p>	<p>4 3 2 1</p>	<p>WWW - What went well?</p>
		<p>EBI - Even better if?</p>
		<p>What new vocabulary did you learn from this selection (Spanish-English)? What key words would have helped you better understand the selection and/or the corresponding questions (Spanish-English)?</p>
		<p>Did you show growth from last time? Why? Why not?</p>