

- INCLUDES TOPIC SENTENCE.
    - Meets expectations - Specifies contents of paragraph and keeps momentum of essay moving. Relates to idea mentioned in thesis.
    - Does not meet expectations.
  - INCLUDES EVIDENCE.
    - Meets expectations - Integrates content from at least 2 different sources. Demonstrates understanding of sources. Evidence supports argument stated in topic sentence.
    - Does not meet expectations.
  - CITES EVIDENCE.
    - Meets expectations - Each source is cited using College Board format -- e.g. (F1), (artículo).
    - Does not meet expectations.
  - INCLUDES OPPOSITION/REBUTTAL (CONCESSION).
    - Meets expectations - Anticipates opposing argument and refutes immediately after it has been presented.
    - Does not meet expectations.
  - INCLUDES TRANSITION TO NEXT PARAGRAPH.
    - Meets expectations - Finishes paragraph with a sentence that leads the momentum of the essay onto a new point.
    - Does not meet expectations.
- 

#### GRAMMAR

- Accuracy and variety in grammar, syntax and usage, with few errors.
- Fully understandable, with ease and clarity of expression; occasional errors do not impede comprehensibility.
- Variety of simple and compound sentences and some complex sentences.

GRAMMAR - Seek help in the LC/ILC or with your teacher.

- Limited control of grammar, syntax and usage.
  - Partially understandable, with errors that force interpretation and cause confusion for the reader.
  - Strings of simple sentences and phrases.
- 

#### VOCABULARY

- Varied and appropriate vocabulary and idiomatic language.

VOCABULARY - Seek help in the LC/ILC or with your teacher.

- Limited vocabulary and idiomatic language.
- Influence of another language. English-like. Literal (awkward) translations.