_DÍA 1   nombre _____

Spanish 2 Semester 2 Interpersonal Rubric		Intermediate Low 4	NOVICE HIGH 3	NOVICE MID 2	Feedback
Assessment: Objective(s):			14-15		
COMMUNICATION STRATEGIES	INTERACTION (2-WAY)	Consistent creation of original questions and responses. Emerging evidence of risk taking and personalization of conversation.	Evidence of more original questions and responses and less formulaic language.	Begins to create original questions and responses in addition to some formulaic language.	
	ELABORATION (1-SIDED)	Responds using complete sentences. Uses simple conjunctions (and, but, because, etc.)	Responds by listing, naming and identifying. Uses simple conjunctions (and, but, because, etc.).	Responds by listing, naming and identifying.	
	WORD CHOICE	Variety of word choice and evidence of circumlocution. May use false cognates.	Emerging variety of word choice and circumlocution. Uses false cognates.	Formulaic use of words and phrases. Minimal interference of native language.	
LANGUAGE CONTROL	STRUCTURES	Emerging evidence of structures that match intended message. Verbs are conjugated with control. Emerging awareness of register.	Emerging evidence of structures that match intended message. Verbs are conjugated with control.	Uses memorized structures. Most verbs are conjugated with some control.	

PRÁCTICA

① strenghts- This is what I do well;

② weaknesses- This is what I need to work on:

③ strategies - This is what I will do to improve:

DÍA 2

Spanish 2 Semester 2 Interpersonal Rubric		Intermediate Low 4	NOVICE HIGH 3	NOVICE MID 2	14-15	Feedback
Assessment: Objective(s):						
COMMUNICATION STRATEGIES	INTERACTION (2-WAY)	Consistent creation of original questions and responses. Emerging evidence of risk taking and personalization of conversation.	Evidence of more original questions and responses and less formulaic language.	Begins to create original questions and responses in addition to some formulaic language.		
	ELABORATION (1-SIDED)	Responds using complete sentences. Uses simple conjunctions (and, but, because, etc.)	Responds by listing, naming and identifying. Uses simple conjunctions (and, but, because, etc.).	Responds by listing, naming and identifying.		
	WORD CHOICE	Variety of word choice and evidence of circumlocution. May use false cognates.	Emerging variety of word choice and circumlocution. Uses false cognates.	Formulaic use of words and phrases. Minimal interference of native language.		
LANGUAGE CONTROL	STRUCTURES	Emerging evidence of structures that match intended message. Verbs are conjugated with control. Emerging awareness of register.	Emerging evidence of structures that match intended message. Verbs are conjugated with control.	Uses memorized structures. Most verbs are conjugated with some control.		

DÍA DE LA PRUEBA   mi nombre _____

mi compañero _____

① strengths - This is what I do well:

② weaknesses - This is what I need to work on:

③ strategies - This is what I will do to improve: