ADLAI E. STEVENSON HIGH SCHOOL - WORLD LANGUAGES

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Assessment: Objective(s): Intermediate Low HIGH 3 3 Consistent reation of reaponese. Emerging reapones in addition reaponese in addition feasonese and templanguage. COMMUNICATION STRATEGIES COMMUNICATION SESSION SANCTION SANC	Spanish 2 S	emester 2 Ir	Spanish 2 Semester 2 Interpersonal Rubric	를 	4-2-5		
INTERACTION (2-WAY) Responses. Emerging evidence of risk taking and personalization of conversation. Responds using complete sentences. Is and identifying. Uses simple conjunctions (and, but, because, etc.) WORD CHOICE WORD CHOICE STRUCTURES STRUCTURES Consistent creation of original questions and questions and evidence of risk taking and personalization of conversation. Responds using responds by less formulaic le	Assessment: Objective(s):		Intermediate Low	NOVICE HIGH	NOVICE MII		Feedback
Responds using complete sentences. Uses simple conjunctions (and, but, because, etc.) WORD CHOICE CHOICE Cognates. STRUCTURES Emerging awareness of register. Responds by complete sentences. listing, naming and identifying. Uses simple conjunctions (and, but, because, etc.) Variety of word choice and evidence of circumlocution. Uses false cognates. Emerging evidence of structures that match intended message. Verbs are conjugated with control.	COMMUNICATION	INTERACTION (2-WAY)	Consistent creation of original questions and responses. Emerging evidence of risk taking and personalization of conversation.	Evidence of more original questions and responses and less formulaic language.	Begins to create original questions an responses in addition to some formulaic language.		
Variety of word CHOICE CHOICE		ELABORATION (1-SIDED)	Responds using complete sentences. Uses simple conjunctions (and, but, because, etc.)	Responds by listing, naming and identifying. Uses simple conjunctions (and, but, because etc.)	Responds by listing, naming and identifying.		
STRUCTURES STRUCTURES of register. Emerging evidence of structures that match intended message. Verbs are conjugated with control. Emerging awareness of register.		WORD CHOICE	Variety of word choice and evidence of circumlocution. May use false cognates.	Emerging variety of word choice and circumlocution. Uses false cognates.	Formulaic use of words and phrases. Minimal interference native language.	<u> </u>	
	LANGUAGE	STRUCTURES	Emerging evidence of structures that match intended message. Verbs are conjugated with control. Emerging awareness of register.	Emerging evidence of structures that match intended message. Verbs are conjugated with control.	Uses memorized structures. Most verbs are conjugated with some control.		

O strengths-mis is what I do well:

2) Weaknesses - This is what I need to work an:

3 Strategies - Mis is what I will do to improve:

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	Intermediate Low	NOVICE HIGH	NOVICE MID	Feedback
INTERACTION (2-WAY)	Consistent creation of original questions and responses. Emerging evidence of risk taking and personalization of conversation.	Evidence of more original questions and responses and less formulaic language.	Begins to create original questions and responses in addition to some formulaic language.	
ELABORATION (1-SIDED)	Responds using complete sentences. Uses simple conjunctions (and, but, because, etc.)	Responds by listing, naming and identifying. Uses simple conjunctions (and, but, because of the control of the	Responds by listing, naming and identifying.	
WORD	Variety of word choice and evidence of circumlocution. May use false cognates.	Emerging variety of word choice and circumlocution. Uses false cognates.	Formulaic use of words and phrases. Minimal interference of native language.	
STRUCTURES	Emerging evidence of structures that match intended message. Verbs are conjugated with control. Emerging awareness of register.	Emerging evidence of structures that match intended message. Verbs are conjugated with control.	Uses memorized structures. Most verbs are conjugated with some control.	
DIA DE LA PRUEBA MI D strengths-This is what I	nombre do well:		mi ampinero	nea
Mis is what	I need to w	orkan:		
	INTERACTION (2-WAY) ELABORATION (1-SIDED) WORD CHOICE STRUCTURES STRUCTURES NIS IS WART I	Intermediate Low 4 Consistent creation of original questions and responses. Emerging evidence of risk taking and conversation. STRATEGIES ELABORATION CHOICE CONJUNCTIONS CHOICE CONTROL LANGUAGE CONTROL STRUCTURES Emerging evidence of structures that match intended message. Verbs are conjugated vience of register. A JE LA PRUEBA MI MANDO Emerging awareness of register. A JE LA PRUEBA MI MANDO Emerging awareness of register.	Intermediate Low 4 Consistent creation of original questions and responses. Emerging evidence of risk taking and personalization of conversation. Responds using complete sentences. Uses simple conjunctions (and, but, because, etc.) Variety of word choice and evidence of circumlocution. OICE ORD May use false cognates. Emerging evidence of structures that match intended message. Verbs are conjugated with control. Emerging awareness of register. MAT MADO 15 (1) 10	by Respining identific.) Form words Minim ion. native eerbs ted

3) strategies- This is what I will do to improve: